

Factors Affecting The Development Of Writing Skills In Primary Grades

Samira Murvat Hasanova*

*Azerbaijan University of Languages, Azerbaijan samiraqasanova@gmail.com

<https://orcid.org/0009-0005-9791-3053>

Citation: Samira Murvat Hasanova (2024). Factors Affecting The Development Of Writing Skills In Primary Grades *Educational Administration: Theory And Practice*, 30(4), 3422-3425 Doi: 10.53555/kuey.v30i4.2046

ARTICLE INFO

ABSTRACT

In today's world, writing skills are one of the most important factors for learning a foreign language. The written form of communication between people is becoming more and more powerful. This, in turn, suggests the formation of writing habits as a special requirement for foreign language teaching. As we know, from elementary school to university entrance exams, writing well is very important. Written speech performs a very important social function. Regardless of their profession, everyone should master written communication skills. Regardless of where one works, one is faced with the need to express one's thoughts in writing. The difficulty with this process is that each piece of writing can be checked from different parameters.

Keywords: writing skills, assessment, assessment means, correction symbols, rubrics, self-assessment, peer-assessment.

Introduction

The article analyzes the assessment of students' writing skills in detail, and gives recommendations for the correct conduct of this work.

In today's world, writing is one of the most important ways to accurately communicate one's ideas, information, and thoughts to others. It is required in social and business relations, education, workplace and many other areas.

Basically, written communications are more formal and standard. Therefore, it is important to align with the rules and requirements stated by representatives of writing competence in various fields of study and work. It is also an important skill for people working in professional media and other fields, from students.

The importance of written speech is mainly based on the following factors:

1. Achievement in education and work: One of the most important factors is that written communication skills are required for success in education and work. People working or studying in various fields should be able to express themselves correctly and gracefully.
2. Spelling and grammar: Writing skills require correct spelling and grammar. Spelling words correctly, the rules of the language help to make a closer connection with the users of other languages.
3. Punctuation and Art: Writing competence requires the effective use of punctuation and art principles. This ensures that an article is not incomprehensible to the reader and seems attractive to him.
4. Handwriting and neatness: Handwriting requires neat and beautiful handwriting in writing skills. This helps the written text look more professional and eye-catching.

Writing competence is the basis of stronger written communication between people in different fields. The achievement of this skill is an important and required skill for an active and effective communicator in every field from education to the business world.

The content of an article should be based on its topic and should include relevant and relevant information. Students should focus on the points related to the topic in their writing and enrich their content in some areas.

In writing, it is important to maintain the level of clarity and clarity of the rhetorical structure. By learning the rhetorical basics specific to the two main sections, the structure and structure of the article, students should make their writing more effective and efficient.

How ideas are organized in an article is also very important. Students must learn how to present their topics in a systematic and clear manner.

The words and ideas used should be expressed in a logical order. This helps the reader understand the meaning better.

It is also important to follow certain formal rules and rules of style. Students should learn a certain formal style according to their field of study.

These factors help students develop their writing skills and demonstrate independent research, analysis, and elaboration. It also guides them to develop the most important writing skills.

Another important factor for teachers is to evaluate students' writing process and to improve the quality in this process. This is important to ensure that students develop their creativity and research skills.

Emphasizing the sequence of the writing process, teachers should provide students with independent assessment instructions for each step, such as planning a topic, organizing a text, drafting, editing, or proofreading. This helps students to assess their compliance with the goals and standards at each stage and to regulate their own writing process.

At the same time, separate assessment of the results of each stage allows students to understand their own skills and succeed in developing their existing skills. This also helps the learners to develop more self-confidence and appreciation.

From a psychological point of view, encouraging students to adjust their positions by observing themselves and independently evaluating their achievements creates temporary motivation. It mobilizes students to take more responsibility for their own interests and abilities and encourages them to develop their writing skills.

Overall, teaching students to regulate and evaluate their writing process helps them develop independent thinking and research skills, allowing them to be more successful as teachers and in their own lives.

Homework plays an important role in developing and strengthening students' writing skills. These assignments give teachers and students the opportunity to express and promote their ideas on several different topics. Below are some principles for organizing and grading homework.

Homework should encourage students to think independently and express their ideas in their own words. This enables them to express themselves comfortably in their own language and develop their writing skills.

When evaluating assignments, teachers should be careful to consider the structure of students' writing and written speech. If the student has presented a systematic plan for the topic and followed the rules of the language, it shows his cooperation and skills.

Asking students for original and creative ideas encourages their thinking and independent thinking. This allows them to get extra marks in the assessment of assignments.

While emphasizing volume, it is important to assess students' ability to comprehend and think about the topic. A large volume of writing can't always get high marks if it doesn't match the quality.

Giving students the opportunity to grade their own writing and provide feedback to other students helps them to further develop their skills. This practice increases students' self-esteem.

Homework assignments and their assessment help students develop their ability to express themselves, be creative and self-directed. It is important that teachers take precise and expert measures when organizing and evaluating these tasks.

Having students compare and critique each other's writing encourages independent thinking and self-improvement within learning. This method ensures that students look at each other's work, analyze and strengthen themselves. This process makes them more motivated to write and is more motivating than traditional proofreading methods.

The type sentences and requirements applied during the application and comparison of writing among students help students to identify their mistakes independently. This allows them to pursue their passions and improve their skills. Also, these measures provide teachers with detailed information about their students' strengths and weaknesses.

The use of conventional symbols given by teachers during the inspection helps to overcome the demotivating effect of marking errors in red. This allows students to identify and correct areas of error without further denying themselves.

This process is an effective way to teach students the ability to think independently, analyze, and revise to develop writing skills. Students manage to improve their writing skills by identifying and correcting their mistakes in areas that are important to them.

Of course, I can't see the table after you submitted it. However, there are several conventional symbols that are widely used for basic instructions. These symbols are still a non-standardized but effective and practical method among teachers and students. Users can adapt these symbols to other topics and teaching methods.

Below is an example of some common conventional symbols used for various purposes:

1. Grammatical error: A red x or one of the conditional symbols G to highlight an error.
2. Spelling error: A red O or A sign for not following the spelling rules.
3. Punctuation: A red I or D for a punctuation error.
4. Unrelated word or phrase use: Mark X for unrelated words and phrases.
5. Confused sentence structure: A red Y for confusion or error in sentence structure.
6. Additional detail or no detail: Red A or A symbol.

This is a simple example of common symbols that are regularly used as a basis for rules and analysis between teachers and students. It is possible for each trainer to adapt these symbols according to their own methods and needs.

First, checking and evaluating students' written work should be carried out according to certain principles and guidelines. This helps make the process effective and motivating for students. Hence, it is important to make the best use of the time and energy given to every writing task and editing.

During each instruction or review, the teacher or trainer should first teach students to focus on a specific goal situation. This keeps students from becoming overly motivated and encourages independent learning.

Most importantly, the teacher should pay attention to instructions and directions. Appropriate instruction should be provided so that students learn the skills and information expected of them.

Every instruction should emphasize quality. If the teacher is focused on a particular topic, the students will be able to focus more on the language, grammar or topic to make relevant analyses.

Adjusting the assessment will keep students motivated and help them achieve better performance in each task.

Giving students appropriate feedback and watching them progress with each piece of writing will move them closer to independent learning based on further developing their skills.

These principles and guidelines are important for helping students develop their writing skills and achieve independent learning.

A greater focus on language skills in assessment and instruction will encourage independent learning and help students develop their language skills more effectively. Below are some tips to help instructors and teachers to assess language skills effectively:

Formative assessment methods are effective in assessing language skills such as spelling, phrasing, unrelated words, and sentence structure. These methods help students to get more feedback and improve with each instruction.

Checking students' writing is an effective way to assess basic language skills. This allows for a broader and more accurate assessment of students' language skills by requiring access to texts written on a variety of topics and grammatical structures.

When assessing language skills, integrate all language skills in relation to each other, not spelling and grammar structures in isolation. This helps students to develop more holistically and effectively in various aspects of the language.

Apply formative assessment methods in lessons and work. Help students develop their language skills by using interactive discussion, feedback and independent learning techniques.

Try to incorporate independent learning stages to assess students' language skills in qualitatively structured individual assessment (IAA) and whole-class assessment (WCA) processes.

These tips will help to effectively assess language skills and make students focus more on developing their language skills.

Using a formative assessment rubric in the assessment process is an effective way to assess students' written speaking skills in various aspects. The criteria and criteria predetermined by the formative assessment rubric allow students to better understand and develop their own work. Below are some tips for setting a formative assessment rubric:

When setting rubrics, clearly define the key criteria to be assessed. This will help students better understand their goals and how to achieve their results.

The rubric covers various aspects of language, such as content, spelling, punctuation, typesetting, etc. important to include. This allows to assess students' language skills in a more detailed and global perspective.

Score a high score in the given balanced manner on the various aspects assigned in the rubric. This maintains objectivity by ensuring that each aspect is evaluated equally.

It is imperative to clearly define and explain the criteria and main rulings set in the rubric. Students can benefit from a clear assignment that helps them start the assessment process more closely and achieve their results.

This assessment method will help teachers and instructors to more effectively assess students' written speaking skills with a formative assessment rubric.

The rubrics and criteria set for the assessment process are an important factor in effectively assessing students' writing skills. This provides an opportunity to guide the training process by identifying areas that need to be developed and improved. In order to achieve an objective and fair evaluation based on the mentioned criteria and rubrics, the teacher can consider the following steps:

It is important to set criteria such as composition, content and grammar in a clear and responsible manner. These benchmarks indicate the areas in which students should improve and achieve.

The evaluation process should be adjusted in certain situations. Assessment should be done at certain times, using certain number of works or certain topics.

When assigning points, care should be taken to maintain a balance between criteria such as layout, content and grammar. The importance and nuance of each criterion should be considered.

The mentioned evaluation criteria can also be applied in the formative evaluation process. This allows students to adjust the learning process accordingly, taking into account their progress.

Developing development plans with students based on feedback and grades can help them improve their existing skills.

On the basis of these principles, the teacher can effectively evaluate his students and achieve a good influence on the development of their language skills and the learning process.

Conclusion

This article describes the process of formation of students' writing skills in secondary schools, and as a result, the assessment of writing is achieved. The process consists of several stages, which help students achieve the objectives set to develop their writing skills. Students' writing skills are assessed in both content and formal aspects.

Based on some criteria, each student's writing skills are evaluated based on objective and set standards.

In result-oriented writing, the student's writing skills are closely related. Here, the main goal is for the student to create a text and the choice of a suitable topic is considered important; the student chooses only one of several proposed topics to write an essay; it is ensured that the student has the necessary skills to compose a text; the relationship between writing skills and cognitive skills is not considered; It is considered an important factor for students to freely express their opinions regardless of their mistakes. The most important issue in the evaluation process is that students experience the subject and write it down.

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