



Study Habits, Memory and Aspiration Level of General Category and Backward Class Adolescent Students of Meerut Division: A Study

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ABSTRACT

The progress of any nation depends on education. Education helps in making humans reach the category of civilized, cultured and capable citizens but it depends on the beliefs and aspirations of the particular society. Even today in India, the whole society is divided into two parts, first is the upper class and second is the lower class. In this way the whole society is limited to two classes only. The lower class has to face financial problems at every step whereas the upper class does not face financial problems. The government's announcement of equal rights for education appears to be just a mere illusion. The success of any student in school subjects depends on his internal qualities. No matter how many languages or how many subjects are taught to the students at the secondary level, the problem of the principal may be whether teachers' seminar should be organized every week, the problem of any teacher may be whether his teaching style is satisfactory. There may be a problem for the student. How to score more marks in mathematics. The possibility of significant difference in the aspiration level, study habits and memory level of the adolescent students of general category and backward class at different levels will be high because the standard of living of the students, family background, family values, home environment, all these are somewhere or the other influencing the students. There are factors capable of bringing about changes at various levels.

Keywords: General category, backward class, adolescent category, study habits, memory aspiration level

Introduction

Mahatma Gandhi By education I mean the highest development of the body, mind and soul of the child and man. According to Gandhi, the ultimate aim of human life is liberation. He first talked about physical, mental, economic and political liberation and then about spiritual liberation. The reason behind this was that he wanted to bring about the highest development of man's body, mind and soul through education. Education paves the way for a person's personal progress by developing his physical, mental, intellectual, spiritual, social, moral, character and emotional powers, while on the other hand, it makes him an important and responsible member of the society and a capable, dutiful and alert member of the nation. Is. Any nation can progress only when that nation has got the best opportunities for development and is able to take advantage of it.

Objectives Of Research Study

1. To study the study habits of general category and backward class adolescent students of Meerut division.
2. To study the memory level of general category and backward class adolescent students of Meerut division.
3. To study the aspiration level of general category and backward class adolescent students of Meerut division.
4. To compare the study habits of general category and backward class adolescent students of Meerut division.
5. Comparison of memory level of general category and backward class adolescent students of Meerut division to do.
6. To compare the aspiration level of general category and backward class adolescent students of Meerut division.

Research Hypotheses

1. There is no significant difference in the study habits of the general category and backward class adolescent students of Meerut division.
2. There is no significant difference in the memory level of the general category and backward class adolescent students of Meerut division.
3. There is no significant difference in the aspiration level of the students of general category and backward class teenagers of Meerut division.
4. Rural and urban students of general category and backward class teenagers of Meerut division. There is no significant difference in study habits.
5. There is no significant difference in the memory level of general category and backward class adolescent students of Meerut division.
6. There is no significant difference in the aspiration level of rural and urban students of general category and adolescent category of Meerut division.
7. There is no significant difference in the study hours of general category and adolescent category students of Meerut division.
8. There is no significant difference in the memory level of general category and backward class adolescent students of Meerut division.
9. There is no significant difference in the aspiration level of general category and backward class adolescent students of Meerut division.

Variables Used In Research

1. Study Habits
2. Memory
3. Aspiration level

Research Method- Descriptive survey method has been used in the presented research study. In the presented research study, 600 general category and backward class adolescent students were selected. Which includes 300 boys and 300 girls.

Sample – The sample includes rural and urban students from general category and backward class. The presented sample includes 15 government and 15 more non-government secondary level schools of Meerut division.

Research Tools

1. Dr. Mukhopadhyay for Study Habits
2. Dr. B.B. Asthana for Memory Level
3. Dr. Mahesh Bhargava and M.A. Shah for Aspiration Level.

Sampling Technique -The sampling technique of 600 students from general category and backward class was selected in the presented research. Out of which 300 are boys and 300 are girls.

Delimitation Of Research

1. The presented research is limited only to Meerut division of Uttar Pradesh state of India.
2. The presented research study is limited to only Meerut, Ghaziabad and Hapur of Meerut division.
3. The presented research study is limited to only 600 students of class 9 level of secondary level.

Data Analysis An Interpretation

Difference in importance of study habits of general category and backward class students

variables	Number	Mean	Standard Deviation	Standard Error	T-Value	Significance Level
General Category	50	87.80	25.35	3.58	0.91	no significant difference
Backward Category	50	92.10	21.42	3.02		

It is clear from the above table of adolescent students of backward class that the achievement value of 0.91, 0.98 for general class and study habits is much less than the value of 2.63 determined for the confidence level of 0.005, that is, there is no significant difference, hence the hypothesis is accepted. Is. Study of significance of memory level of general category and backward category adolescent students.

variables	Number	Mean	Standard Deviation	Standard Error	T-Value	Significance Level
General Category	50	18.90	7.20	1.01	0.34	no significant difference
Backward Category	50	19.34	5.71	0.80		

It is clear from the above table. That the available qualitative t-value for the memory level of general category and backward class adolescent students is 0.34 98 d and the value determined for the confidence level of 1.98 and the value determined for the confidence level of 0.01 is much less than 2.63.. That means there is no significant difference. Hence the hypothesis is accepted.

Study of significance of aspiration level of general category and backward category adolescent students

variables	Number	Mean	Standard Deviation	Standard Error	T-Value	Significance Level
General Category	50	19.80	6.18	0.87	1.14	no significant difference
Backward Category	50	20.94	5.58	0.78		

5.58 is not 0.78. After studying the above table, it becomes clear that the value of 7 for the aspiration level of general category and backward class adolescent students is 1.14 98 df, the determined value of 0.05 confidence level is 1.98 and the determined value of 0.01 confidence level is 2.63. It is much less than that i.e. there is no significant difference. Hence the hypothesis is accepted.

Conclusion- After the study of the presented research study, it is known from the findings of the presented study. That no significant difference has been found in the study habits, memory and aspiration level of the general category and backward class adolescent students of Meerut division. These students should be provided with meaningful opportunities to develop their study habits and improve their memory levels. So that they can become useful members and citizens of the family, society and nation. Backward class students should not be treated maliciously by family members and educational institutions. While developing their abilities, they should be continuously encouraged to participate in co-curricular activities and should also be given appropriate environment and equal opportunities.

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